

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information**

**Department:** Horticulture

**Submitter**

First Name: **Renee**

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**Course Prefix and Number:** HOR - 248

**# Credits:** 3

**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours): 11

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** Flower Arrangers Garden/Spring

**Course Description:**

**Learn to identify and use organic methods to grow spring season plants which are suitable for use as cut flowers and foliage. Includes basic floral design, garden planting and visits to local cutting gardens. Ideal for garden designers, home gardeners, and growers of commercial cutting gardens. Class includes a lab component.**

**Type of Course:** Career Technical Preparatory

Is this class challengeable?

**Yes**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s): Horticulture AAS, Landscape AAS**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

**A-F or Pass/No Pass**

**Audit: Yes**

When do you plan to offer this course?

**✓ Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. create simple and easy styles of floral design,
2. understand container selection and preparation,
3. know suitable types of flowers for specific arrangement styles and containers,
4. understand flower/foilage longevity (vase life),
5. know cultural and handling requirements for 40 unusual types of plants including woody shrubs, herbaceous perennials, annuals and biennials, native plants, and more;
6. plant seedlings and seeds in a cutting garden,
7. know proper maintenance of fresh flower arrangements to allow for maximum longevity.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Growing cut flowers.
  - a. Planting annual and biennial seed crops.
  - b. Harvesting and conditioning cut flowers.
  - c. Drying techniques.
2. Cultural requirements of 40 species/cultivars of plants.
  - a. Botanic and common names.
  - b. Siting- maximum plant productivity (light/hardiness).
  - c. Soil and moisture requirements.
  - d. Harvesting/conditioning requirements.
  - e. Typical use as a cut material.
3. Flower arrangements.
  - a. Proportion and style.
  - b. Container selection.
  - c. Color and texture combinations.
  - d. Vase life- cut flower longevity.
  - e. Simple mechanics and holding agents.
  - f. Matching plant material with desired style.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency **No**

- 2. Produce renewable energy **No**
- 3. Prevent environmental degradation **Yes**
- 4. Clean up natural environment **No**
- 5. Supports green services **Yes**

Percent of course: **15%**

First term to be offered:

Next available term after approval

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